# SEMESTER LEARNING ACTIVITY PLANS (SLAP) SEMESTER ODD/EVEN 2022/2023



International Seminar MFF6022 / 4 Credits

Lecturer Coordinator:

UNIVERSITAS GADJAH MADA FACULTY OF MATHEMATICS AND NATURAL SCIENCE 2022



### Universitas Gadjah Mada

Faculty of Mathematics and Natural Science Physics Department / Study Program Master of Physics Semester Odd/Even 2022/2023

#### SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite
MFF6022	Internationa l Seminar	4	Odd/Even	Elective	Can only be taken by students on the research path

## Short Description

International Seminar course is Elective course 4 credits (Theory) in the 2022 Curriculum Master of Physics Study Program, Faculty of Mathematics and Natural Science UGM.

The syllabus of this course is as follows:

Delivering paper presentations in an international seminar. International seminars that are attended must be with the permission of the academic supervisor/thesis. Before the presentation at the international seminar, a limited presentation was made within the scope of KBK, guided by academic supervisors/theses.

The courses are held in class for 14 weeks, each week's session last for 4 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.

Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&A and discussion about the material presented, and student performance in completing individual assignments.

#### Program Learning Outcomes (PLO) Imposed on the Course

PLO 1	Have a commendable attitude and ethics as a scientist.
PLO 2	Having the professional ability of a scientist.
PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.
PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.
PLO 5	Able to plan, manage and carry out experiments and conclude the results, or be able to create and use modeling and simulations based on the basic principles of physics to study and solve a problem in a scientific field of Physics or applied Physics that produces models, methods, or theories tested and innovative.
DI O C	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw
PLO 6	conclusions about their findings for the development of science and technology.

	Able to communicate and discuss orally and in writing the results of studies, and mastery of various problems in the field of physics and other related fields in Indonesian and English, as well as being able to document and save the results of the study and mastery, and publish them in reputable scientific forums or scientific journals.								
Course	Upon comp	letion of this course, students should be able to:							
Outcomes	CO1 Explaining research and research results in a concise form of presentation in a								
(CO)		foreign language (especially in English).							
	CO2	Presenting research and research results in an international seminar using a foreign language (especially in English).							
	CO3								
	CO4								
	CO5								
	CO6								
	CO7								
	CO8								
The Correlation of		Learning Materials	Learning Methods	Time Allocation					
CO to									
Learning	CO1			4 x 50					
Materials and				minutes					
Methods, and	CO1			4 x 50					
Time				minutes					
Allocation	CO1			4 x 50					
				minutes					
	CO2			4 x 50					
				minutes					
	CO2			4 x 50					
				minutes					
	CO2			4 x 50					
				minutes					
	CO2			4 x 50					
				minutes					
				1					
	CO3			4 x 50					
				minutes					
	<i>CO3</i>			4 x 50					
	~~-			minutes					
	CO3			4 x 50					
	CO4			minutes					
	CO4			4 x 50					
	CO4			minutes 4 x 50					
	C <i>04</i>			minutes					
	CO4			4 x 50					
	CO4			minutes					
	CO4			4 x 50					
	204			minutes					
		Final Exam/ Project Task Res	ults/ Case Analysis Results	11111405					

Learning Methods									
Student Learning Experience	Learn to analyze and review: , , , , , , , , .								
Access to Learning Media/ LMS and Offline and Online Percentage									
Assessment Methods and Synchronizati on with CO	Assessment Methods		Assessment Percentage	Criteria/ dicators	In CO1	CO2	CO3	CO4	
	Participator Activity* Project Resu Case Study Results/ PBI	ılts/							
	Results* Cognitive								
	Assignment Quiz		30%		7,5%	7,5%	7,5%	7,5%	
	Midterm Ex Final Exam	am	35% 35%		17,5%	17,5%	17,5%	17,5%	
	*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.								
References	Main reference	ces:							
Lecturers (Team Teaching)	1. 2. 3. 4.								
Authorization	Date of Lecturer Coord		turer Coordin	ator	tor Head of Curriculum Committee			Head of Study Program	
					Dr.Ing. Ari S	etiawan	Mirza Sa	atriawan, M.Si., Ph.D	