SEMESTER LEARNING ACTIVITY PLANS (SLAP) SEMESTER EVEN 2022/2023



Data Science for Geosciences
MFF5070 / 2 Credits

Lecturer Coordinator:

UNIVERSITAS GADJAH MADA FACULTY OF MATHEMATICS AND NATURAL SCIENCE 2022



Universitas Gadjah Mada

Faculty of Mathematics and Natural Science Physics Department / Study Program Master of Physics Semester Even 2022/2023

SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite
MFF5070	Data	2	Even	Elective	None
	Science for				
	Geosciences				

Short Description

Data Science for Geosciences course is Elective course 2 credits (Theory) in the 2022 Curriculum Master of Physics Study Program, Faculty of Mathematics and Natural Science UGM.

The syllabus of this course is as follows:

Review and prospects of data science in geoscience, standard methodology of data science, the concept of visual and statistical data review, data cleaning and transformation, feature/feature engineering (selection techniques and/or reduction of features qualitatively and quantitatively), classification models (logistic regression, decision tree, naïve Bayer classifier, k-nearest neighbor, boosting algorithm, support vector classifier), regression model (simple linear regression and multi variables, polynomial and non-linear regression, support vector regression, random forest regression), model clustering (distance method, K-means, hierarchical, DBSCAN), Artificial Neural Network (ANN) model and deep learning, model evaluation.

The courses are held in class for 14 weeks, each week's session last for 2 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.

Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&A and discussion about the material presented, and student performance in completing individual assignments.

Program Learning Outcomes (PLO) Imposed on the Course

PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.
PLO 3	research developments.
PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.
PLO 5	Able to plan, manage and carry out experiments and conclude the results, or be able to create and use modeling and simulations based on the basic principles of physics to study and solve a problem in a scientific field of Physics or applied Physics that produces models, methods, or theories tested and innovative.
	Able to apply knowledge to analyze, synthesize, formulate problems and solve
PLO 6	problems comprehensively in one of advanced field of physics, through

	1-1								
		experimental or theoretical research							
		conclusions about their findings for the development of science and technology.							
		Able to communicate and discuss orally and in writing the results of studies, and mastery of various problems in the field of physics and other related fields in Indonesian and English, as well as being able to document and save the							
		results of the study and mastery, and publish them in reputable scientific foru or scientific journals.							
	PLO 7								
	TLO /	or scientific journals.							
Course	Upon completion of this course, students should be able to:								
Outcomes	CO1	CO1 Understand and practice the visual and statistical data review process on							
(CO)		geoscientific data.							
	CO2	Understand and practice the feature engineering process on geoscientific data.							
	CO3	Understand and practice machine learning algorithms for geoscientific data.							
	CO4	2							
	CO5								
	CO6								
	CO7								
	CO8								
The	200	Learning Materials	Learning Methods	Time					
Correlation of		Dear ming Water land	Learning Weethous	Allocation					
CO to				rinocation					
Learning	COL			2 50					
Materials and	CO1			2 x 50					
Methods, and	COL			minutes					
Time	CO1			2 x 50					
Allocation	G01			minutes					
Anocation	CO1			2 x 50					
				minutes					
	CO2			2 x 50					
				minutes					
	CO2			2 x 50					
				minutes					
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	CO3			2 x 50					
				minutes					
	CO4			2 x 50					
				minutes					
	CO4			2 x 50					
				minutes					
	CO4			2 x 50					
				minutes					

	CO4							2 x 50 minutes	
		Fina	al Exam/ Proje	ect Task Resu	lts/ Case A	Analysis I	Results	minucs	
Learning			<u> </u>			•			
Methods									
Student	Learn to analyz	e and rev	riew:,,,,,,,,	,,,,					
Learning									
Experience									
Access to Learning									
Media/ LMS									
and Offline									
and Online									
Percentage									
Assessment									
Methods and	Assessment		Assessment	Criteria/In					
Synchronizati on with CO	Methods		Percentage	dicators	CO1	CO2	CO3	CO4	
on with CO	Participator	ry							
	Activity*								
	Project Resu	ults/							
	Case Study Results/ PBI	т .							
		L							
	Results*								
	Assignment		30%	I	7,5%	7,5%	7,5%	7,5%	
	Quiz		3070		7,370	7,570	7,370	7,570	
	Midterm Ex	zom	35%		17,5%	17,5%			
	Final Exam		35%		17,5%	17,3%	17.50/	17.50/	
							17,5%	17,5%	
			ned from the N						
	activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.								
		-	DL results is at	t least 50%.					
References	Main references:								
	1. Aggarwal, C. C. (2021). An Introduction to Artificial Intelligence. In Artificial Intelligence (pp. 1-34). Springer, Cham.								
	2. Bishop, C.M. (2006). Pattern recognition. Machine learning, 128(9).								
	3. Duda, R.O., & Hart, P. E. (2006). Pattern classification. John Wiley & Sons.								
	4. Aggarwal, C. C. (2021). An Introduction to Artificial Intelligence. In Artificial Intelligence								
	(pp. 1-34). Springer, Cham.								
	5. Zheng, A., & Casari, A. (2018). Feature engineering for machine learning: principles and								
	techniques for data scientist."O'Reilly Media, Inc.".								
Lecturers	1.								
(Team	2.								
Teaching)	3.								
	4.			TY	- J - C		TT.	J of C4 J-	
Authorization	Date of Drafting	Lec	turer Coordin	etor He	ad of Cur	riculum	Hea	d of Study	

	Dr.Ing. Ari Setiawan	Mirza Satriawan, M.Si., Ph.D
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