

**SEMESTER LEARNING ACTIVITY PLANS  
(SLAP)  
SEMESTER EVEN 2022/2023**



Advanced Seismic Imaging  
MFF5880 / 2 Credits

Lecturer Coordinator:

**UNIVERSITAS GADJAH MADA  
FACULTY OF MATHEMATICS AND NATURAL SCIENCE  
2022**



## Universitas Gadjah Mada

Faculty of Mathematics and Natural Science

Physics Department / Study Program Master of Physics

Semester Even 2022/2023

### SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite												
<i>MF5880</i>	<i>Advanced Seismic Imaging</i>	<i>2</i>	<i>Even</i>	<i>Elective</i>	<i>None</i>												
<b>Short Description</b>	<p>Advanced Seismic Imaging course is Elective course 2 credits (Theory) in the 2022 Curriculum Master of Physics Study Program, Faculty of Mathematics and Natural Science UGM.</p> <p>The syllabus of this course is as follows:            Rock physics for seismic modelling, Rock properties and Amplitude versus offset (AVO) analysis, Seismic trace inversion, AVO Inversion, Methodology, Full Waveform Inversion (FWI), initial modeling (travel-time tomography, reflection tomography, stereotomography), numerical methods of seismic wave modeling (finite difference, finite element, discontinuous galerkin finite element, spectral element), selection of objective functions/misfits, gradient calculations using the adjoint method, techniques numerical optimization for FWI.</p> <p>The courses are held in class for 14 weeks, each week's session last for 2 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.</p> <p>Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&amp;A and discussion about the material presented, and student performance in completing individual assignments.</p>																
<b>Program Learning Outcomes (PLO) Imposed on the Course</b>	<table border="1"> <tbody> <tr> <td>PLO 3</td> <td>Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.</td> </tr> <tr> <td>PLO 4</td> <td>Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.</td> </tr> <tr> <td>PLO 6</td> <td>Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>					PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.	PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.	PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.						
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<b>and Offline and Online Percentage</b>							
<b>Assessment Methods and Synchronization with CO</b>	<b>Assessment Methods</b>	<b>Assessment Percentage</b>	<b>Criteria/Indicators</b>	<b>CO1</b>	<b>CO2</b>	<b>CO3</b>	<b>CO4</b>
	<b>Participatory Activity*</b>						
	<b>Project Results/ Case Study Results/ PBL Results*</b>						
	<b>Cognitive</b>						
	<b>Assignment</b>	30%		7,5%	7,5%	7,5%	7,5%
	<b>Quiz</b>						
	<b>Midterm Exam</b>	35%		17,5%	17,5%		
	<b>Final Exam</b>	35%				17,5%	17,5%
	*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.						
	<b>References</b>	<p><b>Main references:</b></p> <ol style="list-style-type: none"> <li>1. Simm, R. and Bacon, M. (2014), Seismic Amplitude: An Interpreter's Handbook, Cambridge University Press.</li> <li>2. Wang, Y., (2003), seismic amplitude inversion in reflection tomography, Pergamon, Elsevier science ltd.</li> <li>3. Avseth, P., Mukerji, T., and Mavko, G. (2005), Quantitative seismic Interpretation , Cambridge University Press.</li> <li>4. Virieux, J., Asnaashari, A., Brossier, R., Métivier, L., Ribodetti, A., &amp; Zhou, W. (2017). An introduction to full waveform inversion. In Encyclopedia of exploration geophysics (pp. R1-1). Society of Exploration Geophysicists.</li> <li>5. Fichtner, A. (2010). Full seismic waveform modelling and inversion. Springer Science &amp; Business Media.</li> </ol>					
<b>Lecturers (Team Teaching)</b>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>						
<b>Authorization</b>	<b>Date of Drafting</b>	<b>Lecturer Coordinator</b>	<b>Head of Curriculum Committee</b>		<b>Head of Study Program</b>		
			Dr.Ing. Ari Setiawan		Mirza Satriawan, M.Si., Ph.D		