## SEMESTER LEARNING ACTIVITY PLANS (SLAP) SEMESTER ODD 2022/2023



Topology and Geometry for Physicist MFF5007 / 2 Credits

Lecturer Coordinator:

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UNIVERSITAS GADJAH MADA FACULTY OF MATHEMATICS AND NATURAL SCIENCE 2022

	Universitas Gadjah Mada Faculty of Mathematics and Natural Science Physics Department / Study Program Master Physics Semester Odd 2022/2023						
SEMESTER LEARNING ACTIVITY PLANS (SLAP)							
Code	Course Name	Credits (credits)	Semester	Status	Prerequisite		
MFF5007	Topology and Geometry for Physicist	2	Odd	Elective	None		
Short Description	Geometry for Physicist   Image: Construct the synthesist course is a construction of the synthesist course is the synthesist course is a course of the synthesist course and course and course is a course of the synthesist course and course and course of the synthesist course is a course of the synthesist course is a course of the synthesist course of the synthesist course is a course of the synthesist course of the synthesist course is a course of the synthesist course and course of the synthesist course is a course of the synthesist course of the synthesist course is a course of the synthesist course and course of the synthesist course is a course of the synthesist course of the synthesist course is a course of the synthesist course of the synthesist course is a course of the synthesist course of the synthesist course is a course of the synthesist course of the synthesist course and course and course and course of the synthesist course of the synthesist course is a course of the synthesist course of the synthesist course is a course of the synthesynte course of the synthesist course of the synthesist co						
	The courses are held in class for 14 weeks, each week's session last for 2 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.						
	Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&A and discussion about the material presented, and student performance in completing individual assignments.						
Program Learning Outcomes (PLO) Imposed on the Course	PLO 3 PLO 4	Mastering further relationship with physics specializ research develop	r knowledge of other discipli ation that allo ments.	of classical and modern phy nes, and has mastered an a ws him to keep up with the	ysics theory, and its dvanced field of e latest international		

		Mastering various mathematical disciplines related to an advanced field of				
		physics, and able to develop physical models using various mathematical and				
		problems related to an advanced field of physics				
		Able to apply knowledge to analyze.	synthesize, formulate problem	ms and solve		
		problems comprehensively in one of advanced field of physics, through				
		experimental or theoretical research, then be able to classify and draw				
	PLO 6	conclusions about their findings for the development of science and technology.				
	-					
Course	Upon comple	tion of this course students should l	ne shle ta:			
Outcomes		Lu deusten d en d mesten the basis son	e able to.			
(CO)		Understand and master the basic con	cepts and main theorems of the	opology.		
(00)	02	Understand and master the concept of continuous mapping between topological				
	<u> </u>	Understand and master the concepts of c	properties.	rential		
	05	structures and differential manifolds				
	<i>CO4</i>	Understand and master the concept of differentiability mapping between differentiable				
		manifolds.				
	<i>CO5</i>	Understand and master the concepts of curves, functions (scalar fields), tangent vectors,				
		covectors, tangent bundles and companion tangents, vector fields and covector fields.				
	<i>C06</i>	Understand and master the concept of tensors, tensor strands on a manifold, and tensor fields				
	<i>C07</i>	Understand and master semi-Riemannan geometry and symplectic geometry				
	<u>C08</u>	Understand and master the role and application of geometry in physical studies:				
		general relativity and geometric mechanics.				
The		Learning Materials	Learning Methods	Time		
Correlation of		_	_	Allocation		
CO to						
Learning	<i>CO1</i>			2 x 50		
Materials and				minutes		
Methods, and	<i>CO1</i>			2 50		
Time				2 x 30		
Allocation				2 x 30 minutes		
Allocation	<i>C01</i>			2 x 50 minutes 2 x 50		
Allocation	<i>C01</i>			2 x 50 minutes 2 x 50 minutes		
Allocation	CO1 CO2			2 x 50 minutes 2 x 50 minutes 2 x 50		
Allocation	CO1 CO2			2 x 50 minutes 2 x 50 minutes 2 x 50 minutes		
Allocation	CO1 CO2 CO2			2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50		
Allocation	CO1 CO2 CO2			2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes		
Allocation	CO1 CO2 CO2 CO2			2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes		
Allocation	CO1 CO2 CO2 CO2			2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50		
Allocation	CO1     CO2     CO2     CO2     CO2     CO2     CO2			2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes		
Allocation	CO1     CO2     CO2     CO2     CO2     CO2     CO2			2 x 30 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes		
Allocation	CO1 CO2 CO2 CO2 CO2 CO2			2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes 2 x 50 minutes		
Allocation	CO1   CO2   CO2   CO2   CO2   CO2   CO2   CO3			2 x 50 minutes 2 x 50 minutes		
Allocation	CO1   CO2   CO2   CO2   CO2   CO2   CO3   CO3			$2 \times 50$ minutes $2 \times 50$		

	СО3							2 x 50	)
	<u> </u>							minute	S
	CO4							2 x 50	,
	<u> </u>							minute	S
	CO4							2 x 50	,
	<i>CO1</i>							$\frac{1}{2}$ minute	<u>.s</u>
	04							$2 \times 50$	1
	<u>CO4</u>							$2 \times 50$	<u>.s</u>
	0.04							Z X JU minute	) •C
		Fin	al Exam/ Proje	ect Task Resu	lts/ Case .	Analysis H	Results	minute	3
Learning									
Methods									
Student	Learn to analyze	e and rev	view: , , , , , , , , , , ,	, , , , .					
Learning									
Experience									
Access to									
Learning									
Media/LMS									
and Offline									
and Unline Democrate ge									
Accessment									
Methods and						1	1		1
Synchronizati	Assessment		Assessment	Criteria/In					
on with CO	MethodsPercentagedicatorsCO1CO2CO3						CO4	_	
	Participator	у							
	Project Resi	ılts/							
	Case Study								
	<b>Results/ PBI</b>	L							
	Results*								
	Cognitive								
	Assignment		30%		7,5%	7,5%	7,5%	7,5%	
	Quiz								
	Midterm Ex	am	35%		17,5%	17,5%			
	<b>Final Exam</b>		35%				17,5%	17,5%	
	*) con alco h	a ahtai	nod from the N	didtoma on Ei	nol Exom	as the res	with of more	ticinotom	
	' can also be obtained from the Midterm or Final Exam as the result of participatory								
	acuvities or project/ case study results. According to IKU /, the percentage of project								
		study/ I	DE results is d	t least 5070.					
References	Main referen	ces:	NA . C 1 1 1	C ( D')	·C (* 1 )		. <b>.</b>		
	Jenrey M. Lee	e, 2009, Mother	Ivianifolds and	Geometry Dif	ierential,	Graduate S	Studies in I	viatnematio	CS
	104, American Mathematical Society, New York.								
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(Team Teaching)	2. 3. 4.			
Authorization	Date of Drafting	Lecturer Coordinator	Head of Curriculum Committee	Head of Study Program
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