

**SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER EVEN 2022/2023**



Time Series Analysis
MFF5052 / 3 Credits

Lecturer Coordinator:
Dr. Sudarmaji, M.Si.

**UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022**



Universitas Gadjah Mada

Faculty of Mathematics and Natural Science

Physics Department / Study Program Master Physics

Semester Even 2022/2023

SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite												
<i>MF5052</i>	<i>Time Series Analysis</i>	<i>3</i>	<i>Even</i>	<i>Elective</i>	<i>None</i>												
Short Description	<p>Time Series Analysis course is Elective course 3 credits (Theory) in the 2022 Curriculum Master Physics Study Program, Faculty of Mathematics and Natural Science UGM.</p> <p>The syllabus of this course is as follows: The relationship between inputs and outputs in the frequency and time domain, convolution, correlation, Fourier series, digital Fourier transformation (DFT), rapid Fourier transformation (FFT), and digital filter theory. Z-transformation: system switching function, reverse Z-transformation, and system flow chart.</p> <p>The courses are held in class for 14 weeks, each week's session last for 3 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.</p> <p>Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&A and discussion about the material presented, and student performance in completing individual assignments.</p>																
Program Learning Outcomes (PLO) Imposed on the Course	<table border="1"> <tbody> <tr> <td>PLO 3</td> <td>Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.</td> </tr> <tr> <td>PLO 4</td> <td>Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.</td> </tr> <tr> <td>PLO 6</td> <td>Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>					PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.	PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.	PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.						
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Course Outcomes (CO)	<p>Upon completion of this course, students should be able to:</p> <table border="1"> <tbody> <tr> <td><i>CO1</i></td> <td>Understand and model discrete signals and systems in the time domain.</td> </tr> <tr> <td><i>CO2</i></td> <td>Understand and model discrete signals and systems in the frequency domain.</td> </tr> <tr> <td><i>CO3</i></td> <td>Designing FIR and IIR filters.</td> </tr> </tbody> </table>					<i>CO1</i>	Understand and model discrete signals and systems in the time domain.	<i>CO2</i>	Understand and model discrete signals and systems in the frequency domain.	<i>CO3</i>	Designing FIR and IIR filters.						
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	<i>CO4</i>				
	<i>CO5</i>				
	<i>CO6</i>				
	<i>CO7</i>				
	<i>CO8</i>				
The Correlation of CO to Learning Materials and Methods, and Time Allocation		Learning Materials	Learning Methods	Time Allocation	
	<i>CO1</i>	Definition and signal characteristic and discrete signal	Lecture, discussion	3 x 50 minutes	
	<i>CO1</i>	Sampling theory and analog to digital (A/DC) conversion.	Lecture, discussion	3 x 50 minutes	
	<i>CO1</i>	Physical modeling of discrete linear time invariant systems.	Lecture, discussion	3 x 50 minutes	
	<i>CO2</i>	Differential equations and transfer functions.	Lecture, discussion	3 x 50 minutes	
	<i>CO2</i>	Z Transformation	Lecture, discussion	3 x 50 minutes	
	<i>CO2</i>	Z transform back	Lecture, discussion	3 x 50 minutes	
	<i>CO2</i>	Application of the Z transformation in the analysis of discrete physical systems.	Lecture, discussion	3 x 50 minutes	
	Final Exam/ Project Task Results/ Case Analysis Results				
	<i>CO3</i>	Discrete Fourier Transform (DFT) and discrete inverse Fourier transform (Invert).	Lecture, discussion	3 x 50 minutes	
	<i>CO3</i>	Fast Fourier Transform (FFT) and Fast Fourier Transform (IFFT).	Lecture, discussion	3 x 50 minutes	
	<i>CO3</i>	Discrete filter and windowing system.	Lecture, discussion	3 x 50 minutes	
	<i>CO4</i>	Design and use of FIR filters for low pass, band pass, high pass and multi band.	Lecture, discussion	3 x 50 minutes	
	<i>CO4</i>	Discrete Butterword method IIR filter design (low pass, high pass and bandpass).	Lecture, discussion	3 x 50 minutes	
	<i>CO4</i>	Bilinear transformation and impulse invariant.	Lecture, discussion	3 x 50 minutes	
	<i>CO4</i>	IIR filter design with discrete chebyshev method (low pass, high pass and bandpass).	Lecture, discussion	3 x 50 minutes	
	Learning Methods	Lecture, discussion			
Student Learning Experience	Learn to analyze and review: Definition and signal characteristic and discrete signal, Sampling theory and analog to digital (A/DC) conversion., Physical modeling of discrete linear time invariant systems., Differential equations and transfer functions., Z Transformation, Z transform back, Application of the Z transformation in the analysis of discrete physical systems., Discrete Fourier Transform (DFT) and discrete inverse Fourier transform (Invert)., Fast Fourier Transform (FFT) and Fast Fourier Transform				

	(IFFT)., Discrete filter and windowing system., Design and use of FIR filters for low pass, band pass, high pass and multi band., Discrete Butterword method IIR filter design (low pass, high pass and bandpass)., Bilinear transformation and impulse invariant., IIR filter design with discrete chebyshev method (low pass, high pass and bandpass)..						
Access to Learning Media/ LMS and Offline and Online Percentage	Powerpoint						
Assessment Methods and Synchronizati on with CO	Assessment Methods	Assessment Percentage	Criteria/Indicators	CO1	CO2	CO3	CO4
	Participatory Activity*						
	Project Results/ Case Study Results/ PBL Results*						
	Cognitive						
	Assignment	30%		7,5%	7,5%	7,5%	7,5%
	Quiz						
	Midterm Exam	35%		17,5%	17,5%		
	Final Exam	35%				17,5%	17,5%
	*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.						
	References	Main references: <ol style="list-style-type: none"> 1. Brigham, E.O., 1974, The Fast Fourier Transform, Prentice Hall, Inc. 2. Brustle, W., 1987, Advanced Digital Signal Processing, Lab. Geophysics, FMIPA UGM. 3. Proakis, J.G., and Manolakis, D.G., 1993, Digital Signal Processing: Principles, Algorithms, and Applications, McMillan. 4. Alkin, O., 1994, Digital Signal Processing: A Laboratory Approach using PC-DSP, Prentice Hall. 					
Lecturers (Team Teaching)	<ol style="list-style-type: none"> 1. Dr. Sudarmaji, M.Si. 2. Dr. Budi Eka Nurcahya, M.Si. 3. 4. 						
Authorization	Date of Drafting	Lecturer Coordinator	Head of Curriculum Committee		Head of Study Program		
		<i>Dr. Sudarmaji, M.Si.</i>	Dr.Ing. Ari Setiawan		Mirza Satriawan, M.Si., Ph.D		