

**SEMESTER LEARNING ACTIVITY PLANS  
(SLAP)  
SEMESTER EVEN 2022/2023**



Special Topics in Theoretical and Mathematical Physics  
MFF5002 / 3 Credits

Lecturer Coordinator:

**Dr.rer.nat. Muhammad Farchani Rosyid, M.Si.**

**UNIVERSITAS GADJAH MADA  
FACULTY OF MATHEMATICS AND NATURAL SCIENCE  
2022**



## Universitas Gadjah Mada

Faculty of Mathematics and Natural Science

Physics Department / Study Program Master Physics

Semester Even 2022/2023

### SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite												
<i>MF5002</i>	<i>Special Topics in Theoretical and Mathematical Physics</i>	<i>3</i>	<i>Even</i>	<i>Elective</i>	<i>None</i>												
<b>Short Description</b>	<p>Special Topics in Theoretical and Mathematical Physics course is Elective course 3 credits (Theory) in the 2022 Curriculum Master Physics Study Program, Faculty of Mathematics and Natural Science UGM.</p> <p>The syllabus of this course is as follows: It consists of specialized topics in particle physics, astrophysics, cosmology, econophysics, mathematical physics, gravity, etc.</p> <p>The courses are held in class for 14 weeks, each week's session last for 3 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.</p> <p>Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&amp;A and discussion about the material presented, and student performance in completing individual assignments.</p>																
<b>Program Learning Outcomes (PLO) Imposed on the Course</b>	<table border="1"> <tbody> <tr> <td>PLO 3</td> <td>Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.</td> </tr> <tr> <td>PLO 4</td> <td>Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.</td> </tr> <tr> <td>PLO 6</td> <td>Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>					PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.	PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.	PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.						
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<p><b>Upon completion of this course, students should be able to:</b></p>																	

<b>Course Outcomes (CO)</b>	<i>CO1</i>	Master the basic fields of physics, which include studies of Electrodynamics, Classical Mechanics, and Quantum Mechanics.			
	<i>CO2</i>	Master and apply one of the fields of Advanced Physics.			
	<i>CO3</i>	Master the ability to study a problem in a field of Physics through research.			
	<i>CO4</i>	Master various mathematical disciplines relevant to the field of Advanced Physics.			
	<i>CO5</i>	Master the basic fields of physics, which include studies of Electrodynamics, Classical Mechanics, and Quantum Mechanics.			
	<i>CO6</i>				
	<i>CO7</i>				
	<i>CO8</i>				
<b>The Correlation of CO to Learning Materials and Methods, and Time Allocation</b>		<b>Learning Materials</b>	<b>Learning Methods</b>	<b>Time Allocation</b>	
	<i>CO1</i>	Special Topic 1	Lecture	3 x 50 minutes	
	<i>CO1</i>	Special Topic 1	Lecture	3 x 50 minutes	
	<i>CO1</i>	Special Topic 1	Lecture	3 x 50 minutes	
	<i>CO2</i>	Special Topic 1	Lecture	3 x 50 minutes	
	<i>CO2</i>	Special Topic 2	Lecture	3 x 50 minutes	
	<i>CO2</i>	Special topic 2	Lecture	3 x 50 minutes	
	<i>CO2</i>	Special topic 2	Lecture	3 x 50 minutes	
	<i>CO3</i>	Special topic 3	Lecture	3 x 50 minutes	
	<i>CO3</i>	Special topic 3	Lecture	3 x 50 minutes	
	<i>CO3</i>	Special topic 3	Lecture	3 x 50 minutes	
	<i>CO4</i>	Special topic 3	Lecture	3 x 50 minutes	
	<i>CO4</i>	Special topic 4	Lecture	3 x 50 minutes	
	<i>CO4</i>	Special topic 4	Lecture	3 x 50 minutes	
	<i>CO4</i>	Special topic 4	Lecture	3 x 50 minutes	
	<b>Final Exam/ Project Task Results/ Case Analysis Results</b>				
	<b>Learning Methods</b>	Lecture			
	<b>Student Learning Experience</b>	Learn to analyze and review: Special Topic 1, Special Topic 1, Special Topic 1, Special Topic 1, Special Topic 2, Special topic 2, Special topic 2, Special topic 2, Special topic 3, Special topic 3, Special topic 3, Special topic 3, Special topic 4, Special topic 4, Special topic 4.			

<b>Access to Learning Media/ LMS and Offline and Online Percentage</b>	Sync (google meet), Asynchronous (google classroom, video)																																																														
<b>Assessment Methods and Synchronizati on with CO</b>	<table border="1" data-bbox="344 439 1434 927"> <thead> <tr> <th data-bbox="344 439 603 517">Assessment Methods</th> <th data-bbox="603 439 780 517">Assessment Percentage</th> <th data-bbox="780 439 951 517">Criteria/Indicators</th> <th data-bbox="951 439 1070 517">CO1</th> <th data-bbox="1070 439 1190 517">CO2</th> <th data-bbox="1190 439 1310 517">CO3</th> <th data-bbox="1310 439 1434 517">CO4</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 517 603 595">Participatory Activity*</td> <td data-bbox="603 517 780 595"></td> <td data-bbox="780 517 951 595"></td> <td data-bbox="951 517 1070 595"></td> <td data-bbox="1070 517 1190 595"></td> <td data-bbox="1190 517 1310 595"></td> <td data-bbox="1310 517 1434 595"></td> </tr> <tr> <td data-bbox="344 595 603 730">Project Results/ Case Study Results/ PBL Results*</td> <td data-bbox="603 595 780 730"></td> <td data-bbox="780 595 951 730"></td> <td data-bbox="951 595 1070 730"></td> <td data-bbox="1070 595 1190 730"></td> <td data-bbox="1190 595 1310 730"></td> <td data-bbox="1310 595 1434 730"></td> </tr> <tr> <td colspan="7" data-bbox="344 730 1434 770"><b>Cognitive</b></td> </tr> <tr> <td data-bbox="344 770 603 810">Assignment</td> <td data-bbox="603 770 780 810">30%</td> <td data-bbox="780 770 951 810"></td> <td data-bbox="951 770 1070 810">7,5%</td> <td data-bbox="1070 770 1190 810">7,5%</td> <td data-bbox="1190 770 1310 810">7,5%</td> <td data-bbox="1310 770 1434 810">7,5%</td> </tr> <tr> <td data-bbox="344 810 603 851">Quiz</td> <td data-bbox="603 810 780 851"></td> <td data-bbox="780 810 951 851"></td> <td data-bbox="951 810 1070 851"></td> <td data-bbox="1070 810 1190 851"></td> <td data-bbox="1190 810 1310 851"></td> <td data-bbox="1310 810 1434 851"></td> </tr> <tr> <td data-bbox="344 851 603 891">Midterm Exam</td> <td data-bbox="603 851 780 891">35%</td> <td data-bbox="780 851 951 891"></td> <td data-bbox="951 851 1070 891">17,5%</td> <td data-bbox="1070 851 1190 891">17,5%</td> <td data-bbox="1190 851 1310 891"></td> <td data-bbox="1310 851 1434 891"></td> </tr> <tr> <td data-bbox="344 891 603 927">Final Exam</td> <td data-bbox="603 891 780 927">35%</td> <td data-bbox="780 891 951 927"></td> <td data-bbox="951 891 1070 927"></td> <td data-bbox="1070 891 1190 927"></td> <td data-bbox="1190 891 1310 927">17,5%</td> <td data-bbox="1310 891 1434 927">17,5%</td> </tr> </tbody> </table> <p data-bbox="344 927 1434 1055">*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.</p>							Assessment Methods	Assessment Percentage	Criteria/Indicators	CO1	CO2	CO3	CO4	Participatory Activity*							Project Results/ Case Study Results/ PBL Results*							<b>Cognitive</b>							Assignment	30%		7,5%	7,5%	7,5%	7,5%	Quiz							Midterm Exam	35%		17,5%	17,5%			Final Exam	35%				17,5%	17,5%
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<b>References</b>	<b>Main references:</b> Depends on the topic.																																																														
<b>Lecturers (Team Teaching)</b>	<ol style="list-style-type: none"> <li>1. Dr.rer.nat. Muhammad Farchani Rosyid, M.Si.</li> <li>2. Mirza Satriawan, S.Si., M.Si., Ph.D.</li> <li>3. Romy Hanang Setya Budhi, S.Si., M.Sc., Ph.D.</li> <li>4. Dr. Dwi Satya Palupi, S.Si., M.Si.</li> </ol>																																																														
<b>Authorization</b>	<b>Date of Drafting</b>	<b>Lecturer Coordinator</b>	<b>Head of Curriculum Committee</b>	<b>Head of Study Program</b>																																																											
		<i>Dr.rer.nat. Muhammad Farchani Rosyid, M.Si.</i>	Dr.Ing. Ari Setiawan	Mirza Satriawan, M.Si., Ph.D																																																											