

**SEMESTER LEARNING ACTIVITY PLANS  
(SLAP)  
SEMESTER ODD 2022/2023**



Radiation Physics  
MFF5281 / 3 Credits

Lecturer Coordinator:  
**Prof. Drs. Gede Bayu Suparta, M.S., Ph.D.**

**UNIVERSITAS GADJAH MADA  
FACULTY OF MATHEMATICS AND NATURAL SCIENCE  
2022**



**Universitas Gadjah Mada**  
 Faculty of Mathematics and Natural Science  
 Physics Department / Study Program Master Physics  
 Semester Odd 2022/2023

**SEMESTER LEARNING ACTIVITY PLANS (SLAP)**

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite												
<i>MF5281</i>	<i>Radiation Physics</i>	<i>3</i>	<i>Odd</i>	<i>Elective</i>	<i>None</i>												
<b>Short Description</b>	<p>Radiation Physics course is Elective course 3 credits (Theory) in the 2022 Curriculum Master Physics Study Program, Faculty of Mathematics and Natural Science UGM.</p> <p>The syllabus of this course is as follows:            Nuclear characteristics, nuclear models, and nuclear force systems. The theory of alpha, gamma, beta decay, nuclear reactions, angle correlations in decay, and nuclear reactions. Artificial sources of radiation (x-ray generators and accelerators) and natural sources of radiation (isotopes). Open and closed radiation sources. Interaction of radiation with materials. Radiation detector, radiation activity, radiation quantity, and unit. Radiation protection system.</p> <p>The courses are held in class for 14 weeks, each week's session last for 3 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.</p> <p>Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&amp;A and discussion about the material presented, and student performance in completing individual assignments.</p>																
<b>Program Learning Outcomes (PLO) Imposed on the Course</b>	<table border="1"> <tbody> <tr> <td align="center">PLO 3</td> <td>Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.</td> </tr> <tr> <td align="center">PLO 4</td> <td>Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.</td> </tr> <tr> <td align="center">PLO 6</td> <td>Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>					PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.	PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.	PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.						
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<b>Upon completion of this course, students should be able to:</b>																	



<b>Access to Learning Media/ LMS and Offline and Online Percentage</b>																																																															
<b>Assessment Methods and Synchronizati on with CO</b>	<table border="1" data-bbox="341 439 1433 927"> <thead> <tr> <th data-bbox="341 439 603 510">Assessment Methods</th> <th data-bbox="603 439 778 510">Assessment Percentage</th> <th data-bbox="778 439 954 510">Criteria/Indicators</th> <th data-bbox="954 439 1070 510">CO1</th> <th data-bbox="1070 439 1187 510">CO2</th> <th data-bbox="1187 439 1310 510">CO3</th> <th data-bbox="1310 439 1433 510">CO4</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 510 603 589">Participatory Activity*</td> <td data-bbox="603 510 778 589"></td> <td data-bbox="778 510 954 589"></td> <td data-bbox="954 510 1070 589"></td> <td data-bbox="1070 510 1187 589"></td> <td data-bbox="1187 510 1310 589"></td> <td data-bbox="1310 510 1433 589"></td> </tr> <tr> <td data-bbox="341 589 603 725">Project Results/ Case Study Results/ PBL Results*</td> <td data-bbox="603 589 778 725"></td> <td data-bbox="778 589 954 725"></td> <td data-bbox="954 589 1070 725"></td> <td data-bbox="1070 589 1187 725"></td> <td data-bbox="1187 589 1310 725"></td> <td data-bbox="1310 589 1433 725"></td> </tr> <tr> <td colspan="7" data-bbox="341 725 1433 770"><b>Cognitive</b></td> </tr> <tr> <td data-bbox="341 770 603 808">Assignment</td> <td data-bbox="603 770 778 808">30%</td> <td data-bbox="778 770 954 808"></td> <td data-bbox="954 770 1070 808">7,5%</td> <td data-bbox="1070 770 1187 808">7,5%</td> <td data-bbox="1187 770 1310 808">7,5%</td> <td data-bbox="1310 770 1433 808">7,5%</td> </tr> <tr> <td data-bbox="341 808 603 846">Quiz</td> <td data-bbox="603 808 778 846"></td> <td data-bbox="778 808 954 846"></td> <td data-bbox="954 808 1070 846"></td> <td data-bbox="1070 808 1187 846"></td> <td data-bbox="1187 808 1310 846"></td> <td data-bbox="1310 808 1433 846"></td> </tr> <tr> <td data-bbox="341 846 603 884">Midterm Exam</td> <td data-bbox="603 846 778 884">35%</td> <td data-bbox="778 846 954 884"></td> <td data-bbox="954 846 1070 884">17,5%</td> <td data-bbox="1070 846 1187 884">17,5%</td> <td data-bbox="1187 846 1310 884"></td> <td data-bbox="1310 846 1433 884"></td> </tr> <tr> <td data-bbox="341 884 603 927">Final Exam</td> <td data-bbox="603 884 778 927">35%</td> <td data-bbox="778 884 954 927"></td> <td data-bbox="954 884 1070 927"></td> <td data-bbox="1070 884 1187 927"></td> <td data-bbox="1187 884 1310 927">17,5%</td> <td data-bbox="1310 884 1433 927">17,5%</td> </tr> </tbody> </table> <p data-bbox="341 927 1433 1048">*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.</p>							Assessment Methods	Assessment Percentage	Criteria/Indicators	CO1	CO2	CO3	CO4	Participatory Activity*							Project Results/ Case Study Results/ PBL Results*							<b>Cognitive</b>							Assignment	30%		7,5%	7,5%	7,5%	7,5%	Quiz							Midterm Exam	35%		17,5%	17,5%			Final Exam	35%				17,5%	17,5%
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<b>References</b>	<b>Main references:</b> 1. Kiefer, H. and Maushart, R., 1972, Radiation Protection and Measurement. Pergamon Press. 2. Knoll, G.F., 1979, Radiation Detection and Measurements, Pergamon Press. 3. Krane, K.S., 1988, Introductory Nuclear Physics, John Wiley and Sons.																																																														
<b>Lecturers (Team Teaching)</b>	1. Prof. Drs. Gede Bayu Suparta, M.S., Ph.D. 2. 3. 4.																																																														
<b>Authorization</b>	<b>Date of Drafting</b>	<b>Lecturer Coordinator</b>  <i>Prof. Drs. Gede Bayu Suparta, M.S., Ph.D.</i>	<b>Head of Curriculum Committee</b>  Dr.Ing. Ari Setiawan	<b>Head of Study Program</b>  Mirza Satriawan, M.Si., Ph.D																																																											