

**SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER EVEN 2022/2023**



Physics of Electronics Material
MFF5710 / 3 Credits

Lecturer Coordinator:
Moh. Adhib Ulil Absor, S.Si., M.Sc., Ph.D.

**UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022**



Universitas Gadjah Mada

Faculty of Mathematics and Natural Science

Physics Department / Study Program Master Physics

Semester Even 2022/2023

SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite												
<i>MF5710</i>	<i>Physics of Electronics Material</i>	<i>3</i>	<i>Even</i>	<i>Elective</i>	<i>None</i>												
Short Description	<p>Physics of Electronics Material course is Elective course 3 credits (Theory) in the 2022 Curriculum Master Physics Study Program, Faculty of Mathematics and Natural Science UGM.</p> <p>The syllabus of this course is as follows: Electron wave properties, Schrodinger equations, Schrodinger game solving, Energy Band theory in crystals, electrons inside crystals, Electron conductivity inside metals and alloys, semiconductors, Electron conductivity inside ceramics and material amorphous, optical properties in atomic theory, Quantum mechanics treatment for optical properties, fundamental thermal properties, thermal conductivity, heat capacity, thermal expansion.</p> <p>The courses are held in class for 14 weeks, each week's session last for 3 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.</p> <p>Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&A and discussion about the material presented, and student performance in completing individual assignments.</p>																
Program Learning Outcomes (PLO) Imposed on the Course	<table border="1"> <tbody> <tr> <td>PLO 3</td> <td>Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.</td> </tr> <tr> <td>PLO 5</td> <td>Able to plan, manage and carry out experiments and conclude the results, or be able to create and use modeling and simulations based on the basic principles of physics to study and solve a problem in a scientific field of Physics or applied Physics that produces models, methods, or theories tested and innovative.</td> </tr> <tr> <td>PLO 6</td> <td>Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>					PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.	PLO 5	Able to plan, manage and carry out experiments and conclude the results, or be able to create and use modeling and simulations based on the basic principles of physics to study and solve a problem in a scientific field of Physics or applied Physics that produces models, methods, or theories tested and innovative.	PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.						
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<p>Upon completion of this course, students should be able to:</p>																	

Access to Learning Media/ LMS and Offline and Online Percentage																																																															
Assessment Methods and Synchronizati on with CO	<table border="1" data-bbox="341 439 1433 927"> <thead> <tr> <th data-bbox="341 439 603 510">Assessment Methods</th> <th data-bbox="603 439 778 510">Assessment Percentage</th> <th data-bbox="778 439 954 510">Criteria/Indicators</th> <th data-bbox="954 439 1070 510">CO1</th> <th data-bbox="1070 439 1187 510">CO2</th> <th data-bbox="1187 439 1310 510">CO3</th> <th data-bbox="1310 439 1433 510">CO4</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 510 603 589">Participatory Activity*</td> <td data-bbox="603 510 778 589"></td> <td data-bbox="778 510 954 589"></td> <td data-bbox="954 510 1070 589"></td> <td data-bbox="1070 510 1187 589"></td> <td data-bbox="1187 510 1310 589"></td> <td data-bbox="1310 510 1433 589"></td> </tr> <tr> <td data-bbox="341 589 603 725">Project Results/ Case Study Results/ PBL Results*</td> <td data-bbox="603 589 778 725"></td> <td data-bbox="778 589 954 725"></td> <td data-bbox="954 589 1070 725"></td> <td data-bbox="1070 589 1187 725"></td> <td data-bbox="1187 589 1310 725"></td> <td data-bbox="1310 589 1433 725"></td> </tr> <tr> <td colspan="7" data-bbox="341 725 1433 770">Cognitive</td> </tr> <tr> <td data-bbox="341 770 603 808">Assignment</td> <td data-bbox="603 770 778 808">30%</td> <td data-bbox="778 770 954 808"></td> <td data-bbox="954 770 1070 808">7,5%</td> <td data-bbox="1070 770 1187 808">7,5%</td> <td data-bbox="1187 770 1310 808">7,5%</td> <td data-bbox="1310 770 1433 808">7,5%</td> </tr> <tr> <td data-bbox="341 808 603 846">Quiz</td> <td data-bbox="603 808 778 846"></td> <td data-bbox="778 808 954 846"></td> <td data-bbox="954 808 1070 846"></td> <td data-bbox="1070 808 1187 846"></td> <td data-bbox="1187 808 1310 846"></td> <td data-bbox="1310 808 1433 846"></td> </tr> <tr> <td data-bbox="341 846 603 884">Midterm Exam</td> <td data-bbox="603 846 778 884">35%</td> <td data-bbox="778 846 954 884"></td> <td data-bbox="954 846 1070 884">17,5%</td> <td data-bbox="1070 846 1187 884">17,5%</td> <td data-bbox="1187 846 1310 884"></td> <td data-bbox="1310 846 1433 884"></td> </tr> <tr> <td data-bbox="341 884 603 927">Final Exam</td> <td data-bbox="603 884 778 927">35%</td> <td data-bbox="778 884 954 927"></td> <td data-bbox="954 884 1070 927"></td> <td data-bbox="1070 884 1187 927"></td> <td data-bbox="1187 884 1310 927">17,5%</td> <td data-bbox="1310 884 1433 927">17,5%</td> </tr> </tbody> </table> <p data-bbox="341 927 1433 1048">*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.</p>							Assessment Methods	Assessment Percentage	Criteria/Indicators	CO1	CO2	CO3	CO4	Participatory Activity*							Project Results/ Case Study Results/ PBL Results*							Cognitive							Assignment	30%		7,5%	7,5%	7,5%	7,5%	Quiz							Midterm Exam	35%		17,5%	17,5%			Final Exam	35%				17,5%	17,5%
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References	Main references: Hummel, Rolf E. 1985, Electronic Properties of Materials (An Introduction for Engineers).																																																														
Lecturers (Team Teaching)	1. Moh. Adhib Ulil Absor, S.Si., M.Sc., Ph.D. 2. Dr.Sc. Ari Dwi Nugraheni, S.Si., M.Si. 3. 4.																																																														
Authorization	Date of Drafting	Lecturer Coordinator <i>Moh. Adhib Ulil Absor, S.Si., M.Sc., Ph.D.</i>	Head of Curriculum Committee Dr.Ing. Ari Setiawan	Head of Study Program Mirza Satriawan, M.Si., Ph.D																																																											