

**SEMESTER LEARNING ACTIVITY PLANS  
(SLAP)  
SEMESTER EVEN 2022/2023**



Biomedical Optics  
MFF5424 / 2 Credits

Lecturer Coordinator:  
**Dr. Mitrayana, S.Si., M.Si.**

**UNIVERSITAS GADJAH MADA  
FACULTY OF MATHEMATICS AND NATURAL SCIENCE  
2022**



## Universitas Gadjah Mada

Faculty of Mathematics and Natural Science

Physics Department / Study Program Master Physics

Semester Even 2022/2023

### SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite
<i>MF5424</i>	<i>Biomedical Optics</i>	<i>2</i>	<i>Even</i>	<i>Elective</i>	<i>None</i>
<b>Short Description</b>	<p>Biomedical Optics course is Elective course 2 credits (Theory) in the 2022 Curriculum Master Physics Study Program, Faculty of Mathematics and Natural Science UGM.</p> <p>The syllabus of this course is as follows: Introduction to Biomedical Optics; Single Scattering: Rayleigh Theory and Mie Theory; Monte Carlo Modeling of Photon Transport; Convolution for a wide beam of light; The radiative transfer equation and diffusion theory; Hybrid model of the Monte Carlo method and diffusion theory; Detection of optical properties and spectroscopy; Imaging and microscopy; Optical coherent tomography; Tomography.</p> <p>The courses are held in class for 14 weeks, each week's session last for 2 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.</p> <p>Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&amp;A and discussion about the material presented, and student performance in completing individual assignments.</p>				
<b>Program Learning Outcomes (PLO) Imposed on the Course</b>	PLO 2	Having the professional ability of a scientist.			
	PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.			
	PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.			
	PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.			
<b>Upon completion of this course, students should be able to:</b>					
	<i>COI</i>	Explain the concept and solve cases of photon propagation in biological tissues.			

<b>Course Outcomes (CO)</b>	<b>CO2</b>	Explain concepts and solve cases of imaging biological tissue objects subjected to photons.		
	<b>CO3</b>	Work in groups to study the development of Photoacoustic Tomography Theory and Applications.		
	<b>CO4</b>			
	<b>CO5</b>			
	<b>CO6</b>			
	<b>CO7</b>			
	<b>CO8</b>			
<b>The Correlation of CO to Learning Materials and Methods, and Time Allocation</b>		<b>Learning Materials</b>	<b>Learning Methods</b>	<b>Time Allocation</b>
	<b>CO1</b>	Introduction: Motivation for Optical Imaging, General Behavior of Light in Biological Tissues, Basic Physics of Light-Matter Interaction, Absorption and Their Biological Origins, Scattering and Their Biological Origins, Polarization and Their Biological Origins, Fluorescence and Their Biological Origins, Characterization Image.	Lecture, discussion	2 x 50 minutes
	<b>CO1</b>	Rayleigh Theory and Mie Theory for Single Scatter: Introduction, Summary of Rayleigh Theory, Numerical Examples of Rayleigh Theory, Summary of Noodle Theory, Numerical Examples of Noodle Theory.	Lecture, discussion	2 x 50 minutes
	<b>CO1</b>	Monte Carlo Modeling of Photon Transport in Biological Networks: Introduction, Monte Carlo Methods, Problem Definition, Photon Propagation, Physical Quantities, Computational Examples.	Lecture, discussion	2 x 50 minutes
	<b>CO2</b>	Convolutions for Broadbeam Responses: Introduction, General Formulas of Convolutions, Convolutions on Gaussian Beams, Convolutions over Top-Hat Files, Numerical Solutions for Convolutions, Computational Examples.	Lecture, discussion	2 x 50 minutes
<b>CO2</b>	Radiative Transfer Equations and Diffusion Theory: Introduction, Definition of Physical Quantities, Derivation of Radiative Transport Equations, Diffusion Theory, Boundary Conditions, Diffusion	Lecture, discussion	2 x 50 minutes	

		Reflectance, Photon Propagation Regions.		
	<b>CO2</b>	Hybrid Model Monte Carlo Method and Diffusion Theory: Introduction, Problem Definition, Diffusion Theory, Hybrid Model, Numerical Computing, Computing Examples.	Lecture, discussion	2 x 50 minutes
	<b>CO2</b>	Optical Properties Sensing and Spectroscopy: Introduction, Collimated Transmission Methods, Spectrophotometry, Oblique Incident Reflectometry, White Light Spectroscopy, Time Resolved Measurement, Fluorescence Spectroscopy, Fluorescent Modeling.	Lecture, discussion	2 x 50 minutes
	<b>CO3</b>	Ballistic Imaging and Microscopy: Introduction, Ballistic Light Characteristics, Time-Gated Imaging, Frequency-Space Filtered Imaging, Polarization-Difference Imaging, Coherence-Gated Holographic Imaging, Optical Heterodyne Imaging, Radon Transformation and Computed Tomography, Confocal Microscopy, Two-Photon Microscopy .	Lecture, discussion	2 x 50 minutes
	<b>CO3</b>	Optical Coherence Tomography: Introduction, Michelson Interferometry, Coherence Length and Coherence Time, Time-Domain OCT, Fast Scanning Optical Delay Line Fourier-Domain, Fourier-Domain OCT, Doppler OCT, Group Velocity Dispersion, Monte Carlo Modeling of OCT.	Lecture, discussion	2 x 50 minutes
	<b>CO3</b>	Diffusion Optical Tomography: Introduction, Modes of Optical Diffusion Tomography, Time Domain System, Direct Current System, Frequency Domain System, Frequency-Domain Theory: Fundamentals, Frequency Domain Theory: Linear Image Reconstruction, Frequency Domain Theory: General Image Reconstruction.	Lecture, discussion	2 x 50 minutes

	<b>CO4</b>	Photoacoustic Tomography: Introduction, Motivation for Photoacoustic Tomography, Initial Photoacoustic Pressure, General Photoacoustic Equations, General Forward Solutions, Delta-Pulse Excitation of the Plate.	Lecture, discussion	2 x 50 minutes
	<b>CO4</b>	Delta-Pulse Excitation from Spheres, Finite-Duration Pulse Excitation from Thin Slabs, Finite-Duration Pulse Excitation from Small Spheres, Dark Field Confocal Photoacoustic Microscopy, Synthetic Aperture Image Reconstruction, General Image Reconstruction.	Lecture, discussion	2 x 50 minutes
	<b>CO4</b>	Ultrasound Modulated Optical Tomography: Introduction, Mechanism of Ultrasonic Modulation of Coherent Light, Time-Swept OUT Resolved Frequency.	Lecture, discussion	2 x 50 minutes
	<b>CO4</b>	Frequency-Swept OUT with Parallel Spot Detection, Ultrasonic Modulated Virtual Optical Source, Reconstruction Based UOT, UOT with Fabry-Perot Interferometry.	Lecture, discussion	2 x 50 minutes
<b>Final Exam/ Project Task Results/ Case Analysis Results</b>				
<b>Learning Methods</b>	Lecture, discussion			
<b>Student Learning Experience</b>	Learn to analyze and review: Introduction: Motivation for Optical Imaging, General Behavior of Light in Biological Tissues, Basic Physics of Light-Matter Interaction, Absorption and Their Biological Origins, Scattering and Their Biological Origins, Polarization and Their Biological Origins, Fluorescence and Their Biological Origins, Characterization Image., Rayleigh Theory and Mie Theory for Single Scatter: Introduction, Summary of Rayleigh Theory, Numerical Examples of Rayleigh Theory, Summary of Noodle Theory, Numerical Examples of Noodle Theory., Monte Carlo Modeling of Photon Transport in Biological Networks: Introduction, Monte Carlo Methods, Problem Definition, Photon Propagation, Physical Quantities, Computational Examples., Convolutions for Broadbeam Responses: Introduction, General Formulas of Convolutions, Convolutions on Gaussian Beams, Convolutions over Top-Hat Files, Numerical Solutions for Convolutions, Computational Examples., Radiative Transfer Equations and Diffusion Theory: Introduction, Definition of Physical Quantities, Derivation of Radiative Transport Equations, Diffusion Theory, Boundary Conditions, Diffusion Reflectance, Photon Propagation Regions., Hybrid Model Monte Carlo Method and Diffusion Theory: Introduction, Problem Definition, Diffusion Theory, Hybrid Model, Numerical Computing, Computing Examples., Optical Properties Sensing and Spectroscopy: Introduction, Collimated Transmission Methods, Spectrophotometry, Oblique Incident Reflectometry, White Light Spectroscopy, Time Resolved Measurement, Fluorescence Spectroscopy, Fluorescent Modeling., Ballistic Imaging and Microscopy: Introduction, Ballistic Light Characteristics, Time-Gated Imaging, Frequency-Space Filtered Imaging, Polarization-Difference Imaging, Coherence-Gated Holographic Imaging, Optical Heterodyne Imaging, Radon Transformation and Computed Tomography, Confocal Microscopy, Two-Photon Microscopy ., Optical Coherence Tomography: Introduction, Michelson Interferometry, Coherence Length and Coherence Time, Time-Domain OCT, Fast Scanning Optical Delay Line Fourier-Domain, Fourier-Domain OCT, Doppler OCT, Group Velocity Dispersion, Monte Carlo Modeling of OCT., Diffusion Optical Tomography: Introduction, Modes of			

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<b>Access to Learning Media/ LMS and Offline and Online Percentage</b>	Google meet and Google classroom																																																														
<b>Assessment Methods and Synchronizati on with CO</b>	<table border="1"> <thead> <tr> <th>Assessment Methods</th> <th>Assessment Percentage</th> <th>Criteria/Indicators</th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> </tr> </thead> <tbody> <tr> <td>Participatory Activity*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Project Results/ Case Study Results/ PBL Results*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="7"><b>Cognitive</b></td> </tr> <tr> <td>Assignment</td> <td>30%</td> <td></td> <td>7,5%</td> <td>7,5%</td> <td>7,5%</td> <td>7,5%</td> </tr> <tr> <td>Quiz</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Midterm Exam</td> <td>35%</td> <td></td> <td>17,5%</td> <td>17,5%</td> <td></td> <td></td> </tr> <tr> <td>Final Exam</td> <td>35%</td> <td></td> <td></td> <td></td> <td>17,5%</td> <td>17,5%</td> </tr> </tbody> </table>	Assessment Methods	Assessment Percentage	Criteria/Indicators	CO1	CO2	CO3	CO4	Participatory Activity*							Project Results/ Case Study Results/ PBL Results*							<b>Cognitive</b>							Assignment	30%		7,5%	7,5%	7,5%	7,5%	Quiz							Midterm Exam	35%		17,5%	17,5%			Final Exam	35%				17,5%	17,5%						
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	*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.																																																														
<b>References</b>	<b>Main references:</b> 1. Wang L. V. and Hsin-i Wu, 2007, Biomedical Optics: Principles and Imaging, A John Wiley and Sons. Inc. Publication. 2. Wang L.V., 2009, Photoacoustic Imaging and Spectroscopy, Taylor & Francis Group, LLC CRC Press is an imprint of Taylor & Francis Group, an In forma business (e-Book). 3. Dinh T.V., 2003, Biomedical Photonic Handbook, CRC Press LLC.																																																														
<b>Lecturers (Team Teaching)</b>	1. Dr. Mitrayana, S.Si., M.Si. 2. Dr. Eng. Waskito Nugroho, S.Si., M.Sc. 3. 4.																																																														
<b>Authorization</b>	<b>Date of Drafting</b>	<b>Lecturer Coordinator</b>	<b>Head of Curriculum Committee</b>	<b>Head of Study Program</b>																																																											

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