

**SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER ODD 2022/2023**



Atomic and Molecular Spectroscopy
MFF5321 / 2 Credits

Lecturer Coordinator:
Dr. Mitrayana, S.Si., M.Si.

**UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022**



Universitas Gadjah Mada

Faculty of Mathematics and Natural Science

Physics Department / Study Program Master Physics

Semester Odd 2022/2023

SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite												
<i>MF5321</i>	<i>Atomic and Molecular Spectroscopy</i>	<i>2</i>	<i>Odd</i>	<i>Elective</i>	<i>None</i>												
Short Description	<p>Atomic and Molecular Spectroscopy course is Elective course 2 credits (Theory) in the 2022 Curriculum Master Physics Study Program, Faculty of Mathematics and Natural Science UGM.</p> <p>The syllabus of this course is as follows: Summary of the quantum theory of atoms and molecules, the interaction between radiation and matter, and the selection rules. Atomic and molecular spectra, fine structure, hyperfine, outer field atomic interaction. Spectroscopic methods: inner electron spectroscopy, visible/optical spectroscopy, radio frequency spectroscopy, microwave, and infrared spectroscopy. Supporting equipment/components atomic and molecular spectroscopy.</p> <p>The courses are held in class for 14 weeks, each week's session last for 2 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.</p> <p>Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&A and discussion about the material presented, and student performance in completing individual assignments.</p>																
Program Learning Outcomes (PLO) Imposed on the Course	<table border="1"> <tbody> <tr> <td>PLO 3</td> <td>Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.</td> </tr> <tr> <td>PLO 4</td> <td>Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.</td> </tr> <tr> <td>PLO 6</td> <td>Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>					PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.	PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.	PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.						
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Course Outcomes (CO)	Upon completion of this course, students should be able to:			
	<i>CO1</i>	Explain concepts and solve cases related to Atomic and Molecular Structure.		
	<i>CO2</i>	Explain concepts and solve cases related to Multiple Spectroscopic Methods.		
	<i>CO3</i>	Work in groups to study the development of the Theory and Application of Atomic and Molecular Spectroscopy.		
	<i>CO4</i>			
	<i>CO5</i>			
	<i>CO6</i>			
	<i>CO7</i>			
	<i>CO8</i>			
The Correlation of CO to Learning Materials and Methods, and Time Allocation		Learning Materials	Learning Methods	Time Allocation
	<i>CO1</i>	Introduction: Lecture Contract, Spectroscopy Atom Dynamics	Lecture, discussion	2 x 50 minutes
	<i>CO1</i>	Electron Interaction with GEM and Particles: Electron transition, Case events.	Lecture, discussion	2 x 50 minutes
	<i>CO1</i>	Selection Rule: For electrons, For nucleons.	Lecture, discussion	2 x 50 minutes
	<i>CO2</i>	Atomic Structure: Electron configuration, Nucleon dynamics.	Lecture, discussion	2 x 50 minutes
	<i>CO2</i>	Molecular Structure: Chemical bonding, A number of cases related to molecules.	Lecture, discussion	2 x 50 minutes
	<i>CO2</i>	Radiation and Scattering Processes: X-ray scattering, Radiation of atomic nuclei.	Lecture, discussion	2 x 50 minutes
	<i>CO2</i>	Deep Electron Spectroscopy: An introduction to spectroscopy, Cases of the spectrum.	Lecture, discussion	2 x 50 minutes
	<i>CO3</i>	Deep Electron Spectroscopy: An introduction to spectroscopy, Cases of the spectrum.	Lecture, discussion	2 x 50 minutes
	<i>CO3</i>	Radiofrequency Spectroscopy: Transition by radiofrequency interaction, Case in point.	Lecture, discussion	2 x 50 minutes
	<i>CO3</i>	Microwave and Infrared Spectroscopy: Electron energy, Atomic energy, Molecular energy.	Lecture, discussion	2 x 50 minutes
	<i>CO4</i>	Fundamentals of ESR Spectroscopy: Zeeman's Solution, Fine Spectrum of ESR.	Lecture, discussion	2 x 50 minutes
	<i>CO4</i>	ESR Spectrometer: Instrumentation System, Paramagnetic Interaction with Microwaves.	Lecture, discussion	2 x 50 minutes
	<i>CO4</i>	Cavity Resonator ESR Spectrometer: Clyster and Waveguide, Brace wall Nomogram.	Lecture, discussion	2 x 50 minutes

	CO4	ESR Spectrum Analysis: Pascal's Triangle, Anthracin and DPPH, Cases of ESR fine spectrum.	Lecture, discussion	2 x 50 minutes																																																								
Final Exam/ Project Task Results/ Case Analysis Results																																																												
Learning Methods	Lecture, discussion																																																											
Student Learning Experience	Learn to analyze and review: Introduction: Lecture Contract, Spectroscopy Atom Dynamics, Electron Interaction with GEM and Particles: Electron transition, Case events., Selection Rule: For electrons, For nucleons., Atomic Structure: Electron configuration, Nucleon dynamics., Molecular Structure: Chemical bonding, A number of cases related to molecules., Radiation and Scattering Processes: X-ray scattering, Radiation of atomic nuclei., Deep Electron Spectroscopy: An introduction to spectroscopy, Cases of the spectrum., Deep Electron Spectroscopy: An introduction to spectroscopy, Cases of the spectrum., Radiofrequency Spectroscopy: Transition by radiofrequency interaction, Case in point., Microwave and Infrared Spectroscopy: Electron energy, Atomic energy, Molecular energy., Fundamentals of ESR Spectroscopy: Zeeman's Solution, Fine Spectrum of ESR., ESR Spectrometer: Instrumentation System, Paramagnetic Interaction with Microwaves., Cavity Resonator ESR Spectrometer: Clyster and Waveguide, Brace wall Nomogram., ESR Spectrum Analysis: Pascal's Triangle, Anthracin and DPPH, Cases of ESR fine spectrum..																																																											
Access to Learning Media/ LMS and Offline and Online Percentage	In-focus and whiteboard, video synchronous and asynchronous																																																											
Assessment Methods and Synchronizati on with CO	<table border="1"> <thead> <tr> <th>Assessment Methods</th> <th>Assessment Percentage</th> <th>Criteria/Indicators</th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> </tr> </thead> <tbody> <tr> <td>Participatory Activity*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Project Results/ Case Study Results/ PBL Results*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="7">Cognitive</td> </tr> <tr> <td>Assignment</td> <td>30%</td> <td></td> <td>7,5%</td> <td>7,5%</td> <td>7,5%</td> <td>7,5%</td> </tr> <tr> <td>Quiz</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Midterm Exam</td> <td>35%</td> <td></td> <td>17,5%</td> <td>17,5%</td> <td></td> <td></td> </tr> <tr> <td>Final Exam</td> <td>35%</td> <td></td> <td></td> <td></td> <td>17,5%</td> <td>17,5%</td> </tr> </tbody> </table> <p>*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.</p>				Assessment Methods	Assessment Percentage	Criteria/Indicators	CO1	CO2	CO3	CO4	Participatory Activity*							Project Results/ Case Study Results/ PBL Results*							Cognitive							Assignment	30%		7,5%	7,5%	7,5%	7,5%	Quiz							Midterm Exam	35%		17,5%	17,5%			Final Exam	35%				17,5%	17,5%
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References	Main references: 1. Svanberg, S., 1991, Atomic and Molecular Spectroscopy: Basic Concepts and Practical Applications, Springer-Verlag. 2. Sindu, P.S., 1985, Molecular Spectroscopy, Tata McGraw-Hill, India. 3. Demtroder, W., 1981, Laser Spectroscopy, Basic Concepts and Instrumentations, Springer-Verlag.																																																											

Lecturers (Team Teaching)	<ol style="list-style-type: none"> 1. Dr. Mitrayana, S.Si., M.Si. 2. Dr. Bambang Murdaka Eka Jati, M.S. 3. 4. 			
Authorization	Date of Drafting	Lecturer Coordinator	Head of Curriculum Committee	Head of Study Program
		<i>Dr. Mitrayana, S.Si., M.Si.</i>	Dr.Ing. Ari Setiawan	Mirza Satriawan, M.Si., Ph.D