

**SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER EVEN 2022/2023**



Advanced Environmental Geophysics
MFF5924 / 2 Credits

Lecturer Coordinator:
Dr. Wahyudi, M.S.

**UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022**



Universitas Gadjah Mada
 Faculty of Mathematics and Natural Science
 Physics Department / Study Program Master Physics
 Semester Even 2022/2023

SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (credits)	Semester	Status	Prerequisite														
<i>MF5924</i>	<i>Advanced Environmental Geophysics</i>	2	<i>Even</i>	<i>Elective</i>	<i>None</i>														
Short Description	<p>Advanced Environmental Geophysics course is Elective course 2 credits (Theory) in the 2022 Curriculum Master Physics Study Program, Faculty of Mathematics and Natural Science UGM.</p> <p>The syllabus of this course is as follows: Studying the resolution of environmental problems using various geophysical methods, such as gravity, magnetic, geoelectric, electromagnetic, seismic methods, and other methods. The various problems studied are environmental pollution due to volcanic eruptions, earthquakes, tsunamis, floods, landslides, groundwater pollution, electromagnetic wave pollution, seawater intrusion and subsidence, temperature and sound pollution, and vibrations in civil buildings.</p> <p>The courses are held in class for 14 weeks, each week's session last for 2 x 50 minutes. Four weeks of course period is used for Midterm Exam and Final Exam, each held for two weeks as scheduled.</p> <p>Student evaluation for course assessments is performed summative and formative. The summative evaluation is implemented as written exams, both Midterm and Final Exam, which take a maximum of 120 minutes. The formative evaluation is implemented as individual assignments for each student in the form of completing an assignment individually. Monitoring is carried out by observing student activities during the course, such as attendance, Q&A and discussion about the material presented, and student performance in completing individual assignments.</p>																		
Program Learning Outcomes (PLO) Imposed on the Course	<table border="1"> <tbody> <tr> <td>PLO 1</td> <td>Have a commendable attitude and ethics as a scientist.</td> </tr> <tr> <td>PLO 3</td> <td>Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.</td> </tr> <tr> <td>PLO 4</td> <td>Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.</td> </tr> <tr> <td>PLO 6</td> <td>Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>					PLO 1	Have a commendable attitude and ethics as a scientist.	PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.	PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.	PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.						
PLO 1	Have a commendable attitude and ethics as a scientist.																		
PLO 3	Mastering further knowledge of classical and modern physics theory, and its relationship with other disciplines, and has mastered an advanced field of physics specialization that allows him to keep up with the latest international research developments.																		
PLO 4	Mastering various mathematical disciplines related to an advanced field of physics, and able to develop physical models using various mathematical and computational tools with an inter or multidisciplinary approach to solving problems related to an advanced field of physics.																		
PLO 6	Able to apply knowledge to analyze, synthesize, formulate problems and solve problems comprehensively in one of advanced field of physics, through experimental or theoretical research, then be able to classify and draw conclusions about their findings for the development of science and technology.																		

Course Outcomes (CO)	Upon completion of this course, students should be able to:			
	<i>CO1</i>	Explain environmental problems, analysis of environmental impacts, and various local, national, and global ecological laws.		
	<i>CO2</i>	Master various geophysical concepts or methods in contributing to solving environmental problems.		
	<i>CO3</i>	Apply various geophysical methods in solving various environmental problems.		
	<i>CO4</i>			
	<i>CO5</i>			
	<i>CO6</i>			
	<i>CO7</i>			
	<i>CO8</i>			
The Correlation of CO to Learning Materials and Methods, and Time Allocation		Learning Materials	Learning Methods	Time Allocation
	<i>CO1</i>			2 x 50 minutes
	<i>CO1</i>			2 x 50 minutes
	<i>CO1</i>			2 x 50 minutes
	<i>CO2</i>			2 x 50 minutes
	<i>CO2</i>			2 x 50 minutes
	<i>CO2</i>			2 x 50 minutes
	<i>CO2</i>			2 x 50 minutes
	<i>CO3</i>			2 x 50 minutes
	<i>CO3</i>			2 x 50 minutes
	<i>CO3</i>			2 x 50 minutes
	<i>CO4</i>			2 x 50 minutes
	<i>CO4</i>			2 x 50 minutes
	<i>CO4</i>			2 x 50 minutes
	<i>CO4</i>			2 x 50 minutes
	Final Exam/ Project Task Results/ Case Analysis Results			
	Learning Methods			
	Student Learning Experience	Learn to analyze and review: , , , , , , , , , , , .		

Access to Learning Media/ LMS and Offline and Online Percentage																																																															
Assessment Methods and Synchronizati on with CO	<table border="1" data-bbox="341 439 1433 927"> <thead> <tr> <th data-bbox="341 439 603 510">Assessment Methods</th> <th data-bbox="603 439 780 510">Assessment Percentage</th> <th data-bbox="780 439 951 510">Criteria/Indicators</th> <th data-bbox="951 439 1070 510">CO1</th> <th data-bbox="1070 439 1190 510">CO2</th> <th data-bbox="1190 439 1310 510">CO3</th> <th data-bbox="1310 439 1433 510">CO4</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 510 603 589">Participatory Activity*</td> <td data-bbox="603 510 780 589"></td> <td data-bbox="780 510 951 589"></td> <td data-bbox="951 510 1070 589"></td> <td data-bbox="1070 510 1190 589"></td> <td data-bbox="1190 510 1310 589"></td> <td data-bbox="1310 510 1433 589"></td> </tr> <tr> <td data-bbox="341 589 603 725">Project Results/ Case Study Results/ PBL Results*</td> <td data-bbox="603 589 780 725"></td> <td data-bbox="780 589 951 725"></td> <td data-bbox="951 589 1070 725"></td> <td data-bbox="1070 589 1190 725"></td> <td data-bbox="1190 589 1310 725"></td> <td data-bbox="1310 589 1433 725"></td> </tr> <tr> <td colspan="7" data-bbox="341 725 1433 770">Cognitive</td> </tr> <tr> <td data-bbox="341 770 603 808">Assignment</td> <td data-bbox="603 770 780 808">30%</td> <td data-bbox="780 770 951 808"></td> <td data-bbox="951 770 1070 808">7,5%</td> <td data-bbox="1070 770 1190 808">7,5%</td> <td data-bbox="1190 770 1310 808">7,5%</td> <td data-bbox="1310 770 1433 808">7,5%</td> </tr> <tr> <td data-bbox="341 808 603 846">Quiz</td> <td data-bbox="603 808 780 846"></td> <td data-bbox="780 808 951 846"></td> <td data-bbox="951 808 1070 846"></td> <td data-bbox="1070 808 1190 846"></td> <td data-bbox="1190 808 1310 846"></td> <td data-bbox="1310 808 1433 846"></td> </tr> <tr> <td data-bbox="341 846 603 884">Midterm Exam</td> <td data-bbox="603 846 780 884">35%</td> <td data-bbox="780 846 951 884"></td> <td data-bbox="951 846 1070 884">17,5%</td> <td data-bbox="1070 846 1190 884">17,5%</td> <td data-bbox="1190 846 1310 884"></td> <td data-bbox="1310 846 1433 884"></td> </tr> <tr> <td data-bbox="341 884 603 927">Final Exam</td> <td data-bbox="603 884 780 927">35%</td> <td data-bbox="780 884 951 927"></td> <td data-bbox="951 884 1070 927"></td> <td data-bbox="1070 884 1190 927"></td> <td data-bbox="1190 884 1310 927">17,5%</td> <td data-bbox="1310 884 1433 927">17,5%</td> </tr> </tbody> </table> <p data-bbox="341 927 1433 1048">*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.</p>							Assessment Methods	Assessment Percentage	Criteria/Indicators	CO1	CO2	CO3	CO4	Participatory Activity*							Project Results/ Case Study Results/ PBL Results*							Cognitive							Assignment	30%		7,5%	7,5%	7,5%	7,5%	Quiz							Midterm Exam	35%		17,5%	17,5%			Final Exam	35%				17,5%	17,5%
Assessment Methods	Assessment Percentage	Criteria/Indicators	CO1	CO2	CO3	CO4																																																									
Participatory Activity*																																																															
Project Results/ Case Study Results/ PBL Results*																																																															
Cognitive																																																															
Assignment	30%		7,5%	7,5%	7,5%	7,5%																																																									
Quiz																																																															
Midterm Exam	35%		17,5%	17,5%																																																											
Final Exam	35%				17,5%	17,5%																																																									
References	Main references: 1. Ward, S.H., Editor 1990, Geotechnical and Environmental Geophysics, SEG. 2. Davis, M.L. and Cornwell, D.A., 1991, Introduction to Environmental Engineering, McGraw Hill, Inc.																																																														
Lecturers (Team Teaching)	1. Dr. Wahyudi, M.S. 2. 3. 4.																																																														
Authorization	Date of Drafting	Lecturer Coordinator <i>Dr. Wahyudi, M.S.</i>	Head of Curriculum Committee Dr.Ing. Ari Setiawan	Head of Study Program Mirza Satriawan, M.Si., Ph.D																																																											